WE ARE BYU

UNDERGRADUATE ADMISSION GUIDE 2019
The mission of Brigham Young University . . . is to assist individuals in their quest for perfection and eternal life. That assistance should provide a period of intensive learning in a stimulating setting where a commitment to excellence is expected and the full realization of human potential is pursued.

All instruction, programs, and services at BYU, including a wide variety of extracurricular experiences, should make their own contribution toward the balanced development of the total person. Such a broadly prepared individual will not only be capable of meeting personal challenge and change but will also bring strength to others in the tasks of home and family life, social relationships, civic duty, and service to mankind.

aims.byu.edu/mission-statement
WHAT WE LOOK FOR

THE HOLISTIC ADMISSION REVIEW

There is no secret formula for admission to BYU. All applications go through a holistic review, meaning everything in the application is considered. Take the opportunity to tell us about yourself. Make sure the work is your own and be thorough. Your application, including your essays, should demonstrate your preparation in these four areas:

SPIRITUALLY STRENGTHENING

“The founding charge of BYU is to teach every subject with the Spirit.” BYU provides a world-class education within a spiritual environment. To help you feel comfortable here, we recommend attending, participating in, and graduating from LDS seminary. We also recommend that you regularly participate in church meetings, programs, and activities. If you are spiritually prepared, BYU will provide you with the opportunity to strengthen your testimony of the gospel of Jesus Christ while studying for your degree.

INTELLECTUALLY ENLARGING

“Members of the BYU community rigorously study academic subjects in the light of divine truth.” To be prepared academically, we recommend you take challenging, college preparatory classes during high school. We also encourage you to pursue your passions inside and outside of the classroom. Your academic preparation will allow you to learn from BYU’s faculty and even work alongside them in their research and fieldwork.

CHARACTER BUILDING

“BYU has always cared as much about strong moral character as about great mental capability.” A person of character should have a strong work ethic and be able to demonstrate resilience and honesty. You should be respectful of others despite differences, honor commitments, and have integrity in all you do. The BYU community will support you as you continue to strengthen your character and pursue a life consistent with the gospel of Jesus Christ.

LIFELONG LEARNING AND SERVICE

Students “enter to learn” at BYU and then “go forth to serve.” Our graduates use what they learn to make the world a better place. We look for students that already have a love of learning and a sincere desire to serve others. Cultivate your love of service through sustained exposure to meaningful service opportunities. BYU offers learning and service opportunities through various clubs and organizations that will help you continue your commitment to lifelong learning and service.

To better understand these principles: admissions.byu.edu/aboutaims

Aims of a BYU Education: aims.byu.edu/aims

admissions.byu.edu/aboutaims
**PREPARATION RECOMMENDATIONS**

- Live the standards of the LDS Church.
- Attend and graduate from LDS seminary. After high school attend LDS Institute of Religion classes if not attending a CES school.
- Participate in meaningful service opportunities.
- Enroll in quality coursework in high school and college. Recommended high school courses:
  - 4 years of mathematics
  - 4 years of English
  - 2-3 years of laboratory science
  - 2 years of history or government
  - 2 or more years of foreign language
- We recommend AP/IB courses if available.
- Take the ACT/SAT at least twice – we will use your highest composite score (see page 13).
- Get involved in extracurricular activities; develop your specific talents.
- Plan to provide specific examples of how you have contributed in meaningful ways as you write your application essays.

**MISSIONARY SERVICE DEFERMENT**

You may defer your enrollment (and scholarship, if applicable) for an LDS mission by completing a mission deferment form online. The form cannot be submitted until you have been admitted and have received your mission call.

**FRESHMEN: SPRING/SUMMER/FALL 2018**

<table>
<thead>
<tr>
<th>ACADEMICS</th>
<th>Average unweighted high school GPA</th>
<th>3.86</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Average ACT score</td>
<td>28.8*</td>
</tr>
<tr>
<td>APPLICATION</td>
<td>Completed applications</td>
<td>11,784</td>
</tr>
<tr>
<td></td>
<td>Applicants accepted</td>
<td>7,668</td>
</tr>
<tr>
<td></td>
<td>Acceptance rate</td>
<td>65.1%</td>
</tr>
</tbody>
</table>

*For SAT equivalency, see page 13.

**TRANSFER: SPRING/SUMMER/FALL 2018**

<table>
<thead>
<tr>
<th>ACADEMICS</th>
<th>Average transfer GPA</th>
<th>3.64</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPLICATION</td>
<td>Completed applications</td>
<td>2,500</td>
</tr>
<tr>
<td></td>
<td>Applicants accepted</td>
<td>1,380</td>
</tr>
<tr>
<td></td>
<td>Acceptance rate</td>
<td>55.2%</td>
</tr>
</tbody>
</table>

**ADMISSION STATISTICS**

**MISSIONARY SERVICE DEFERMENT**

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**INSPIRING MENTORSHIP**

Anne Thomas took her faculty mentor’s advice to become a serious researcher. She spent one summer in New Zealand, Fiji, and Australia doing hands-on ecology. She spent another doing eco-informatics in a National Science Foundation-funded trip to Oregon’s Cascade mountains. Finally, she participated in a Google-sponsored stint at Boston University, where she did ecosystem modeling in an informatics lab.

In addition to lab work and field work, Anne has contributed to several academic publications. She is the fifth BYU student ever to receive the Gates Scholarship, which is partially dependent on showing a commitment to improving the lives of others.

“More than anything, Anne has taken every opportunity that has been given her and maximized it; she is the embodiment of the experiential learning we want every student to experience.”

DR. RICHARD GILL
ASSOCIATE PROFESSOR, BIOLOGY
INSPIRING
COLLABORATION

For their capstone project, BYU engineering students partnered with recent graduates, Utah Valley Hospital doctors, and ATL Technologies to develop a life-saving NeoLife ventilator for use in developing countries.

Neonatal Rescue—co-founded by BYU communications graduate Erica Palmer—tested the device during the summer of 2018 in Cambodia and Uganda. With FDA approval (expected fall 2018) the device could save more than 80,000 babies each year who suffer from breathing issues like apnea, asphyxia, infection, and immature lungs.

SCHOLARSHIPS

For scholarship consideration, you must do two things along with your application for admission:

- Submit the BYU Scholarship Application
- Free Application for Federal Student Aid (FAFSA)

In addition to academic and need-based awards, BYU awards hundreds of scholarships from alumni chapters and other organizations. To apply for all of these awards, you only need to fill out one scholarship application. Academic scholarships are awarded to admitted freshmen with the highest ACT and GPA scores, starting with the highest and continuing until available funds are expended. The ACT and GPA scores required to receive an academic scholarship will change from year to year.

- Academic scholarships are awarded to admitted freshmen with the highest ACT and GPA scores, starting with the highest and continuing until available funds are expended. The ACT and GPA scores required to receive an academic scholarship will change from year to year.
- Free Application for Federal Student Aid (FAFSA)

Apply for federal financial aid by filling out a FAFSA (fafsa.ed.gov) regardless of whether you think you’ll qualify for any help. There is a link for the FAFSA application in the BYU scholarship application. A submitted FAFSA is required to be considered for all federal and BYU need-based awards.

Many BYU colleges and programs offer independent scholarships. Use the directory on page 15 to contact colleges about program-specific aid.

For information on ROTC scholarships contact:

- Air Force: (801) 422-2671
- Army: (801) 422-7725

KADIE KOVACH
B.S. PUBLIC HEALTH, 2017

We asked [the doctors and nurses] what they needed, and this machine was specifically designed for developing nations. It is low cost and exactly what they need.”
PREPARE TO SERVE. Take full advantage of your opportunity for an education; it will be invaluable to you. I don’t think it matters much whether you study to become a librarian, a lawyer, or a musician. Complete the course you have begun, and then God can use you to bless people with the fruits of your education.”

RUSSELL M. NELSON, "REFLECTION AND RESOLUTION"
BYU FIRESIDE ADDRESS, JANUARY 7, 1990
BUSINESS
Accounting*
Business Management*
Entrepreneurial Management*
Experience Design & Mgmt.*
Finance*
Global Supply Chain Mgmt.*
Human Resource Management*
Information Systems*
Marketing*
Strategic Management*
Therapeutic Recreation & Mgmt.*

EDUCATION
Communication Disorders*
Early Childhood Education
Elementary Education
Physical Ed. Teach./Coaching K-12
Special Education
Mild/Moderate Disabilities*
Severe Disabilities*

ENGINEERING & TECHNOLOGY
Chemical Engineering
Civil Engineering
Computer Engineering
Construction & Facilities Mgmt.
Construction Management
Facilities Management
Electrical Engineering
Industrial Design*
Information Technology
Manufacturing Eng. Technology
Mechanical Engineering*
Tech. & Eng. Studies Teaching
Tech. & Eng. Studies, Technical

FAMILY, HOME, & SOCIAL SCIENCES
Anthropology
Archaeology
Sociocultural Economics
Family & Consumer Sciences Ed.
Family History - Genealogy
Family Life
Family Studies
Human Development
Geography
Environmental Studies
Geospatial Intelligence
Geospatial Science & Tech.
Global Studies
Tourism Studies
Urban & Regional Planning
History
History Teaching
Neuroscience
Political Science
Psychology
Social Science Teaching
Sociology

FINE ARTS & COMMUNICATIONS
Acting*
Animation*
Art*
Art Education K-12*
Commercial Music*
Communications
Advertising*
Communications Studies
News Media*
Public Relations*

Dance*
Dance Education K-12*
Design
Graphic Design*
Illustration*
Photography*
Graphic Design*
Illustration*
Media Arts Studies*
Music*
Music Composition*
Music Dance Theatre*
Music Education
K-12 Choral*
K-12 General Music*
K-12 Instrumental*
Music Performance
Brass*
Combined Piano & Organ*
Organ*
Perussion*
Piano*
String*
Vocal*
Woodwind*
Photography*
Theatre Arts Education K-12
Theatre Arts Studies

HUMANITIES
American Studies
Arabic Language
Art History & Curatorial Studies
Chinese
Classical Studies
Classical Civilization
Classics
Greek
Latin
Comparative Literature
English
English Language
English Teaching
French
French Studies
French Teaching
German
German Studies
German Teaching
Interdisciplinary Humanities
Italian
Italian Studies
Japanese
Korean
Latin Teaching
Linguistics
Philosophy
Portuguese
Portuguese Studies
Russian
Spanish
Spanish Studies
Spanish Teaching*
Spanish Translation*

INTERNATIONAL & AREA STUDIES
Ancient Near Eastern Studies
Greek New Testament
Hebrew Bible
Asian Studies
China Studies
Japan Studies
Korea Studies
European Studies
International Relations
Latin American Studies
Middle East Studies/Arabic

LIFE SCIENCES
Athletic Training
Biodiversity & Conservation
Bioinformatics
Biological Science Education
Biology
Biophysics
Dietetics
Environmental Science
Exercise & Wellness
Exercise Science
Food Science
Genetics, Genomics, & Biotech.
Landscape Management
Medical Laboratory Science*
Microbiology
Molecular Biology
Nutritional Science
Physiology & Dev. Biology
Public Health
Environmental/Occupational Epidemiology
Health Promotion
Health Science
Wildlife & Wildlands Conserv.

MATHEMATICAL SCIENCES
Actuarial Science
Biochemistry
Chemistry
Chemistry Education
Computer Science
Animation*
Bioinformatics
Earth & Space Science Education
Geology
Mathematics
Applied & Comp. Mathematics
Mathematics Education
Physical Science Teaching
Physics
Physics, Applied
Physics, Astronomy
Physics Teaching
Statistics
Applied Statistics & Analytics
Biosciences
Statistical Science

NURSING
Nursing*

* Limited enrollment programs (department approval required)
Application deadlines are final. In order to submit your application, we must receive ALL application materials—including those submitted by others on your behalf. Any application not submitted by the deadline will not be considered.

**APPLICATION AVAILABLE**

**APPLICATION DEADLINES**

**FRESHMAN APPLICATION DEADLINES**

<table>
<thead>
<tr>
<th>SPRING 2019</th>
<th>SUMMER 2019</th>
<th>FALL 2019</th>
<th>WINTER 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPLICATION AVAILABLE</td>
<td>SEPTEMBER 1, 2018</td>
<td>SEPTEMBER 1, 2018</td>
<td>SEPTEMBER 1, 2018</td>
</tr>
<tr>
<td>DEADLINE</td>
<td>DECEMBER 15, 2018</td>
<td>DECEMBER 15, 2018</td>
<td>DECEMBER 15, 2018</td>
</tr>
<tr>
<td>ADMISSION &amp; SCHOLARSHIP NOTIFICATION</td>
<td>FEBRUARY 18, 2019</td>
<td>FEBRUARY 18, 2019</td>
<td>FEBRUARY 18, 2019</td>
</tr>
</tbody>
</table>

**TRANSFER APPLICATION DEADLINES**

<table>
<thead>
<tr>
<th>SPRING 2019</th>
<th>SUMMER 2019</th>
<th>FALL 2019</th>
<th>WINTER 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPLICATION AVAILABLE</td>
<td>SEPTEMBER 1, 2018</td>
<td>SEPTEMBER 1, 2018</td>
<td>SEPTEMBER 1, 2018</td>
</tr>
<tr>
<td>DEADLINE</td>
<td>DECEMBER 15, 2018</td>
<td>DECEMBER 15, 2018</td>
<td>DECEMBER 15, 2018*</td>
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<tr>
<td>DECISION NOTIFICATION</td>
<td>JUNE 29, 2019</td>
<td>FEBRUARY 18, 2019</td>
<td>FEBRUARY 18, 2019**</td>
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</table>

* In order to be considered for eligible scholarships, transfer applicants must submit the BYU admission and scholarship applications by this deadline.

** Transfer applicants who apply by the December 15, 2018 deadline will receive their admission and scholarship decisions by this date.

**ACT/SAT CONVERSION**

<table>
<thead>
<tr>
<th>SAT REASONING</th>
<th>ACT EQUIVALENT</th>
<th>SAT REASONING</th>
<th>ACT EQUIVALENT</th>
<th>SAT REASONING</th>
<th>ACT EQUIVALENT</th>
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</thead>
<tbody>
<tr>
<td>990–1020</td>
<td>19</td>
<td>1200–1220</td>
<td>25</td>
<td>1390–1410</td>
<td>31</td>
</tr>
<tr>
<td>1030–1050</td>
<td>20</td>
<td>1230–1250</td>
<td>26</td>
<td>1420–1440</td>
<td>32</td>
</tr>
<tr>
<td>1060–1090</td>
<td>21</td>
<td>1260–1290</td>
<td>27</td>
<td>1450–1480</td>
<td>33</td>
</tr>
<tr>
<td>1100–1120</td>
<td>22</td>
<td>1300–1320</td>
<td>28</td>
<td>1490–1520</td>
<td>34</td>
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<tr>
<td>1130–1150</td>
<td>23</td>
<td>1330–1350</td>
<td>29</td>
<td>1530–1560</td>
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<td>1160–1190</td>
<td>24</td>
<td>1360–1380</td>
<td>30</td>
<td>1570–1600</td>
<td>36</td>
</tr>
</tbody>
</table>

**NOTE:** This chart applies to SAT scores received after March 2016. The SAT scores above use Reading/Writing and Math scores only.

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**INSPIRING FIELDWORK**

Students in the Public and Global Health Nursing course have the opportunity to have a life-changing experience similar to Dr. Cheryl Skousen Corbet’s. After getting her degree in nursing, she used her skills as a service missionary in the Dominican Republic. She taught the gospel during the day and principles of health and hygiene in the evenings.

Dr. Corbet now takes her students each year to countries like Vietnam and India for a one-of-a-kind health and hygiene practicum.

“Every culture and people are valuable. Some of them wear different clothes, some eat different foods than we’re used to, they live in different circumstances and different places, but you can connect with and love people wherever you go.”

HAILEY COBURN
B.S. NURSING, 2018
Geology undergraduate student Hanna Bonner developed a new technique for creating photorealistic satellite maps. She co-authored *Landscapes of Utah’s Geological Past* with Dr. Tom Morris which included maps of what Utah would have looked like millions of years ago. In 2017 she traveled to China with the National Science Foundation to do landslide research along the Yangtze River.

She will do her graduate work at the University of Colorado Boulder, but plans to spend a summer working as a geoscientist in Denali National Park first.

**INSPIRING RESEARCH**

**HANNAH BONNER**  
B.S. GEOLOGY, 2017

So many people see science and religion at odds with each other, but my education at BYU has helped me see how science and religion mesh beautifully. I have such a greater appreciation for the intricacy of the world we live in.”